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(Kenyatta Berge DDS)

THE GENUINE BOOK] LANGUAGE TEACHING DESIGN: OPTIMIZATION AND RECONSTRUCTION(CHINESE EDITION)



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paperback. Book Condition: New. Ship out in 2 business day, And Fast shipping, Free Tracking number will be provided after the shipment. Paperback. Pub Date :2012-09 Publisher: Education Science Press Description Language Teaching design: Optimization and Reconstruction is one for the originality of theory well cultured and practical experience. Previous human research as a theoretical foundation to absorb the outstanding teachers of teaching experience. combined with 16 years of language teaching experience with the objective language teaching critical thinking. based on the basic principles of instructional design. creative reconstructed design theory of language teaching system Analysis framework. Expositions around the course the value of the language subjects. the analysis of the characteristics of language teaching content is different from other disciplines. from the perspective of the curriculum and teaching. to clarify the erroneous practice of many other groups. has long language teaching design unconscious. Plain and popular language without dropouts management thinking. born out of the day-to-day handouts. and from reading psychology of readers designed Smart reading structure. For the pre-and post-language teachers provide valuable learning and guidance. About the author Qiu-Ling Zhang. associate professor of Beijing Normal University. research direction: language curriculum and teaching theory. Directory module instructional design theory base unit teaching design their disciplines theory first lecture teaching design the rise of defined Lecture Instructional Design. Development and Research Lecture instructional design theory cornerstone Fourth Lecture instructional design and traditional lesson plans main: students speaking classroom teaching dominant in the first lecture in the classroom teaching stresses teaching design and language teaching fifth unit two affect the effectiveness of the instructional design factors: the teachers Third Lecture in the classroom teaching virtue: textbook Fourth Lecture implementation of teaching time and space: the classroom module two classroom teaching design strategy unit language teaching content selection strategy to speak several...



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