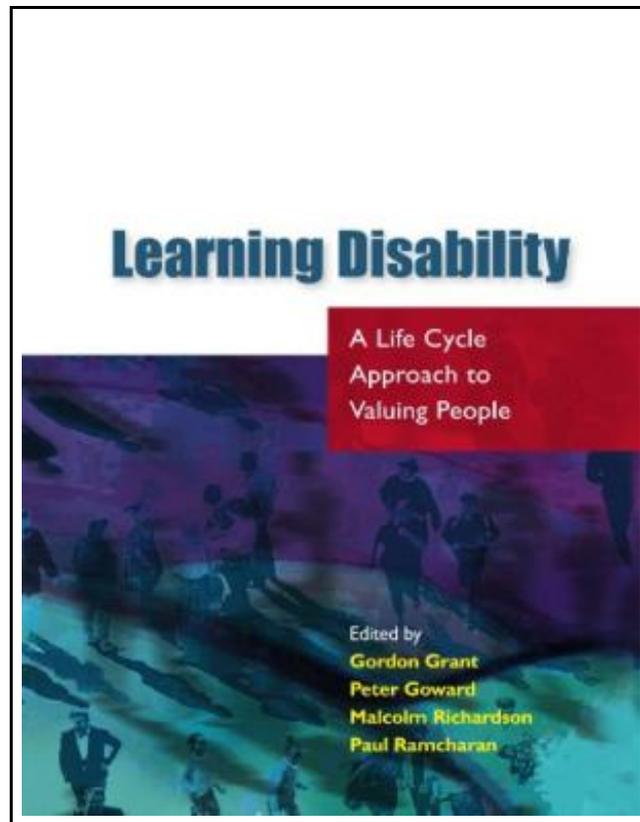


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OPEN UNIVERSITY PRESS, United Kingdom, 2011. Paperback. Book Condition: New. 2nd Revised edition. 236 x 186 mm. Language: English . Brand New Book. The editors have brought together a range of eminent contributors who present a range of issues throughout the life cycle. The book asserts that it hopes to assist readers to anticipate change and discontinuity in people s lives and think about strategies to support them through the many challenges that they may face in their lives. In my view this book certainly does that and the editors and contributors are to be congratulated on the production of a relevant and contemporary text that I have no hesitation in both endorsing and recommending to all involved in supporting and or caring for people with learning disabilities - Professor Bob Gates, Project Leader - Learning Disabilities Workforce Development, NHS Education South Central, UK. The editors have gathered an authoritative faculty to present and discuss a range of contemporary issues; both practical and ethical. The text is well grounded in the lived experience of people with disability and draws on the evidence-base of contemporary science. Each chapter includes thought provoking exercises. This is a seminal text for students and practitioners, researchers, and policy makers - Associate Professor Keith R. McVilly, Deakin University, Australia. I currently own a copy of the first edition and it has proved an invaluable resource time and time again. There is not an essay I complete that does not make reference to the book and I can consistently use it to reflect back on my practice as a student nurse and social worker. Having read several extracts from the new edition it does appear to include very high quality content covering learning disabilities over the lifespan.if I were to personally recommend any book for budding or...



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