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RareBooksClub. Paperback. Book Condition: New. This item is printed on demand. Paperback. 60 pages. OCLC Number: (OCoLC)500853118 Subject: Educational tests and measurements -- United States -- States -- Evaluation. Excerpt: . . . Table 1: Illustration of Depth of Knowledge Levels
Depth of knowledge level Description
Level 1 - Recall Includes the recall of information such as a fact, definition, term, or a simple procedure, as well as performing a simple algorithm or applying a formula. Other key words that signify a Level 1 activity include identify, recall, recognize, use, and measure. Level 2 - Skill Concept Includes the engagement of some mental processing beyond a habitual response. A Level 2 assessment item requires students to make some decisions as to how to approach the problem or activity. Keywords that generally distinguish a Level 2 item include classify, organize, estimate, make observations, collect and display data, and compare data. These actions imply more than one step. Other Level 2 activities include noticing and describing non-trivial patterns; explaining the purpose and use of experimental procedures; carrying out experimental procedures; making observations and collecting data; classifying, organizing, and comparing data; and organizing and displaying data in tables, graphs, and charts. Level 3 - Strategic Thinking Requires reasoning, planning, using evidence, and a higher level of thinking than the previous two levels. In most instances, requiring students to explain their thinking is a Level 3. Activities that require students to make conjectures are also at this level. The cognitive demands at Level 3 are complex and abstract. The complexity does not result from the fact that there are multiple answers, a possibility for both Levels 1 and 2, but because the task requires more demanding reasoning. Other Level 3 activities include drawing conclusions from observations, citing evidence and developing a logical argument for...



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