



From Microscope to Kaleidoscope: Reconsidering Educational Aspects Related to Children in the HIVAids Pandemic

By -

Sense Publishers. Paperback. Book Condition: New. Paperback. 220 pages. Dimensions: 9.1in. x 6.1in. x 0.7in. This is a splendid, sensitively written manuscript indicating reflective and dialogical thinking moving in the direction of a dialectical perspective. An important contribution is that the author(s) argue that resilience may be collective in itself, and that this idea remained under-explored. -Marie Wissing, North-West University Ebershn provides the overarching framework for all of the contributors by arguing for the importance of both a bottom-up, crisis management perspective and a top-down, integrative psychosocial perspective. And all of the research contributors reflect in one way or the other on the significance of using existing social institutions - especially schools - to deliver interventions to children that will provide social support, bolster coping skills, and therefore boost resilience. The traditional medical model neglects these aspects of human development, a deficiency made all that much clearer in the context of the pandemic. -From the Foreword by Peter Salovey, PhD, Yale University What new understandings concerning children and significant others in their life-worlds have become apparent because of the HIV and AIDS pandemic This innovative book argues that new insights on education and psychosocial aspects surface when research in the realm...



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